

A further year of Opportunity Area funding in 2021-22

We are in the process of securing a fifth year of funding for the academic year 2021/22. While we anticipate confirmation from the DfE will be mid-May, we are starting the information and application process for schools, colleges and early years settings **now** to ensure that we can confirm your funded staff roles and grants by May half term, enabling you to incorporate Opportunity Area offers into your planning for the next year.

We are holding three information sessions on 27th April

07.45-08.30

13.00-13.45

16.30-17.15

Register to attend [here](#)

Zoom link and meeting ID:

<https://us02web.zoom.us/j/89688994240>

Meeting ID: 896 8899 4240

The following is an indication of the offer in 2021/22

(subject to confirmation from DfE and an application process – please do not make staffing or financial decisions based on the offer below until you have had confirmation from the programme team)

Early Years settings:	Schools and Colleges
<ul style="list-style-type: none"> • Capacity funding for an FSP 2 days a week to support families and children in school readiness and work closely with feeder schools • Access to family activities through the Strong School Start fund • Membership of a Mental Health community of practice and CPD through SWERL Networks, eg MHFA and Thrive • Capacity (0.5 day pw) and CPD for a senior staff member to become an Implementation Lead to secure impact from previously funded CPD and projects and implement evidence based approaches • Opportunity to bid for a Tell Your Story grant, to partner with a local arts based organisation to develop children’s oracy and emotional literacy ahead of the Summer 2022 Youth Voice arts festival through LCEP 	<ul style="list-style-type: none"> • Capacity funding (1 day pw) for an Early Years Transition Lead to support families and children in school readiness and work closely with feeder PVI’s to improve transition arrangements and shape family activities: • Access to family activities through the Strong School Start fund • Membership of a Mental Health community of practice and CPD through SWERL Networks, and the opportunity to apply to become a lead school or college (0.5 day per week staff capacity funding plus £9k hub grant) • Capacity funding (1 day pw) and CPD for an experienced TA to take on the role of Implementation Lead for engagement projects, and an inclusion grant to support 15-30 CYP with the greatest barriers to engagement with in and out of school provision • Funding for schools & colleges to work towards national accreditation awards • Bursary funding to host a UoS mentor to support reading, independent maths, and mentoring of Y6 and Y11 pupils at risk of an unsuccessful transition • Capacity funding (0.5 day pw) and CPD for a senior staff member to become an Implementation Lead to drive attainment in English and/or Maths and secure impact from previously funded CPD and projects • Opportunity to bid for a Tell Your Story grant, to partner with a local arts based organisation to develop children’s oracy and emotional literacy ahead of the Summer 2022 Youth Voice arts festival through LCEP

Current Offers – Summer Term 2021

Eligibility	Offer	Next steps															
Any IOA school, college or early years setting	<p>Mental Health First Aid Training - Mental Health First Aider - Adults</p> <p>Every setting within the IOA is entitled to funded training to ensure they have two staff members trained as Mental Health First Aiders. Delivered online over 4 sessions by professional trainers from Mental Health England.</p> <p>The next 2 bookable cohorts of online training are coming up in June:</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Tuesdays 9.30-12pm</td> <td style="text-align: center;">Tuesdays 1.30-4pm</td> <td style="text-align: center;">Thursdays 1.30-4pm</td> </tr> <tr> <td style="text-align: center;">8/06/2021</td> <td style="text-align: center;">8/06/2021</td> <td style="text-align: center;">10/06/21</td> </tr> <tr> <td style="text-align: center;">15/06/2021</td> <td style="text-align: center;">15/06/2021</td> <td style="text-align: center;">17/06/21</td> </tr> <tr> <td style="text-align: center;">22/06/2021</td> <td style="text-align: center;">22/06/2021</td> <td style="text-align: center;">24/06/21</td> </tr> <tr> <td style="text-align: center;">29/06/2021</td> <td style="text-align: center;">29/06/2021</td> <td style="text-align: center;">01/07/21</td> </tr> </table> <p>Brief details of what training includes on the IOA website More details: Mental Health First Aid starts with you · MHFA England</p>	Tuesdays 9.30-12pm	Tuesdays 1.30-4pm	Thursdays 1.30-4pm	8/06/2021	8/06/2021	10/06/21	15/06/2021	15/06/2021	17/06/21	22/06/2021	22/06/2021	24/06/21	29/06/2021	29/06/2021	01/07/21	<p>To book or register interest for future cohorts email: Vanessa Bally vanessa.bally@highfield.suffolk.sch.uk</p>
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Early Years practitioners in IOA EY settings and Primary Schools	<p>Highfield Resilience Tracker</p> <p>The tracker provides settings with a unique way for practitioners to assess and monitor a child's emotional development and resilience. Early Years staff can sign up for training in use of the Tracker as well as bespoke 1:1 support to effectively use the tracker within their school or setting.</p> <p>An introduction to the evidence behind the Tracker takes place on the 17th June at 1:00pm – 2:30pm</p>	<p>To register interest or to book on 17th June please email Vanessa Bally vanessa.bally@highfield.suffolk.sch.uk</p>															
EY Settings within the IOA	<p>WellComm Assessment Toolkit and training</p> <p>If your setting doesn't have a WellComm Assessment toolkit we have several available. We will also be offering funded training to support staff in use of the WellComm pack in the most effective and accurate way – training dates in May to be confirmed.</p> <p>Existing WellComm users are also encouraged to sign up for the training</p>	<p>To request your WellComm toolkit or register interest in the training please email Vanessa Bally vanessa.bally@highfield.suffolk.sch.uk</p>															
All IOA schools, colleges and settings	<p>Adult literacy with readeasy, and book bags for children</p> <p>Readeasy offer tailored literacy support on a one-to-one basis for all adults in the Ipswich area. Support is delivered by a volunteer who will work through a course of literacy interventions with the participant and support them with literacy learning.</p> <p>Free bookbags are offered to all school and setting within the IOA to support children with literacy learning.</p>	<p>If you would like further details or to make a referral please contact Alison Stewart-Wheeler a.wheeler@ntlworld.com</p>															
All IOA schools, colleges and settings	<p>Ipswich Associate Research School</p> <p>Schools can get copies of the EEF guidance reports from IARS, and request training on any navigating the guidance reports and toolkit.</p> <p>Implementation training dates in the second half of the Summer term will be available shortly</p>	<p>Contact Eileen Allpress eileen.allpress@highfield.suffolk.sch.uk</p> <p>and follow IARS on twitter: @IpsResearchSch</p>															
IOA schools and colleges	<p>Keys to Inclusion training</p> <p>Schools can book bespoke support and training in Inclusion Mindset – an innovative project that trains staff on approaches to help pupils in primary and secondary and FE with distressed behaviour and challenging relationships. Delivered through the Suffolk Psychology and Therapeutic Team.</p> <p>A short Youtube explainer can be found here and here</p>	<p>Schools and colleges can access this provision by contacting Claire Darwin claire.darwin@suffolk.gov.uk</p>															
IOA schools and colleges	<p>ELSA Training</p> <p>We will fund training places for 2 Emotional Literacy Support Assistant (ELSA) per school/college/setting to support the emotional needs of their pupils. ELSAs are usually teaching assistants or learning support assistants. ELSAs receive six days of training and ongoing supervision. Where schools have had ELSA training in the past we will fund a further year of supervision. More details here</p>	<p>Schools and colleges can access this provision by contacting Claire Darwin claire.darwin@suffolk.gov.uk</p>															

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IOA schools and Colleges	<p>Vision and Voice</p> <p>Support for students with MH and Wellbeing needs continues to be provided by Vision and Voice, a cooperative of Voluntary and Community Services. The menu of support is currently being revised based on presenting needs identified by schools and colleges in the Spring term. More information will follow – If any of your students need support in the meantime please contact Vision and Voice directly for a conversation.</p>	<p>Schools and colleges can access support by contacting IOAVisionandvoice@greenlighttrust.org</p>
Primary Schools in IOA	<p>Healthwatch Suffolk's mental health and wellbeing survey for Key Stage 2</p> <p>Healthwatch Suffolk are piloting an anonymous survey for KS2 students on Health and Wellbeing, co-produced with IOA schools, and launching in early May</p> <p>Parent information leaflets and classroom set-up activities are available to support your delivery of the survey. Data is returned in dashboard form for use in school.</p> <p>This information will be used by the sector and organisations such as the CCG to develop MHWB support for all ages. The more voices we hear the more we can transform services appropriately to meet need.</p> <p>Primary leaders are invited to attend some informal information sessions on 27/04/21 5-6pm, 28/04/21 11-12pm, 30/04/21 1.30-2.30pm</p>	<p>Email research@healthwatchsuffolk.co.uk to register interest and book on to one of the information sessions.</p>
All Secondary schools and colleges	<p>"My Health Our Future"</p> <p>Healthwatch Suffolk's secondary and college mental health and wellbeing survey is in its 5th year. This year it's open to <i>all</i> institutions supporting students age 12-19 (25 with SEND). More information about this anonymous survey, sign-posting support available, and how it has been used to support wellbeing in schools, is available here</p>	<p>To get started go to https://healthwatchsuffolk.co.uk/mhof/mhoffive/</p>
Families of children in all IOA settings, schools and colleges	<p>Support for children and families struggling with engagement</p> <p>CF Education can provide fully funded support for children who have struggled to settle back into school, or not yet returned.</p> <p>Examples of support might include helping children and parents re-establish routines, sleep, manage boundaries, cope with Covid restrictions and testing, at home relationships and online safety and bullying – however the CF Education team are willing to work with you to come up with a bespoke package to meet individual needs, and specialise in supporting the most vulnerable or disengaged children and young people. As ever, they'll work closely in partnership with the school and support existing relationships and support plans. More details here and referral form here.</p>	<p>You can make referrals directly to CF Education using their referral form download here</p> <p>Or call Ross Evans for an initial chat on 01473 725794</p>
	<p>Support for EAL families</p> <p>Volunteering Matters can provide specific, culturally sensitive support for families whose first language is not English and offer the following funded by the IOA:</p> <p>Weekly individual sessions for families focused on improving children's English language skills. These sessions are run by a volunteer who, where possible, is a native speaker of the families' first language; boosting the child's confidence when communicating in English through activities and games that focus on key skills: reading, speaking, listening, and writing.</p> <p>English Lessons for EAL parents are currently running online to help adults improve their English skills at Elementary or Intermediate English level. The lessons are group sessions and led by volunteers.</p> <p>Translation services to facilitate communication between EAL families and schools,</p> <p>Digital Tool Kits to help families with remote education.</p>	<p>For more information, please contact Ingrid (ingrid.kwadzovi@volunteeringmatters.org.uk – 07946268077) or Lois (lois.pimentel@volunteeringmatters.org.uk – 07903 630541).</p>
Primary schools in IOA	<p>WoW Hour - World of Work sessions for Primary children</p> <p>In the second half of the Summer Term we will host weekly virtual world of work activity sessions with employers and professionals from a range of industries to inspire primary pupils to think about the World of Work. The aim is to give pupils an insight into different careers. This can be delivered live to whole classes in the classroom setting via Zoom.</p> <p>If you have any contacts who you think might be interested in taking part in this project and sharing their careers/work experience with pupils, please do get in touch.</p>	<p>To register your interest in the Wow hour as a school or an employer please email Mel Scotland: Melanie.scotland@suffolk.gov.uk</p> <p>More details to follow by email</p>

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Teaching assistants in all schools and colleges and childcare assistants in Early Years settings	<p>Training and networking opportunities through the Suffolk TA Network</p> <p>29th April 12.30-14.30 - Remote Learning and Reintegration Conference</p> <p>A fantastic range of speakers and workshops on a broad range of support for learning aimed at Teaching Assistants</p> <p>TAs can sign up to the conference here by 26th April</p> <p>Network Information Sessions</p> <p>Morning - Tuesday 25th May 9.30-10.30 Afternoon - Monday 24th May 13.30-14.30 or Twilight - Thursday 27th May 16.00-17.00</p> <p>Confidence training for working with small groups & classes</p> <p>Morning - Tuesday 8th June 9.30-11.00 Afternoon - Wednesday 9th June 13.00-14.30 or Twilight - Thursday 10th June - 16.00-17.30</p> <p>GamCare Training</p> <p>Delivered by GamCare and focusing on working with young people who may be affected by gambling. GamCare is the leading UK provider of free information, advice and support for anyone harmed by gambling.</p> <p>Tuesday 22nd June 13.00-14.30 Thursday 24th June 9.30-11.00.</p> <p>Peer Buddying Scheme for TAs</p> <p>Launching in September '21, this professional programme will pair TAs, for a term, to work together on a mutually agreed focus area. Abi is looking for two pairs to trial and evaluate this scheme in the summer term</p>	To book on any of these opportunities, or for further information email Abigail.Joachim@westbourne.atrust.org.uk
All schools and colleges	<p>The Turing Scheme – DfE funding for international education opportunities</p> <p>Schools and colleges can apply for funding for pupils to take part in educational placements abroad.</p> <p>Short-term placements (3 days – 2 months) are for pupils of any age enrolled in a participating school and are accompanied by school staff.</p> <p>Long-term placements (2-6 months) are open to pupils aged at least 14 and can include funding for accompanying staff to chaperone participants where necessary as part of safeguarding or duty of care.</p> <p>Pupils do not need to be UK nationals to be eligible for the scheme.</p> <p>You can send your pupils to non-UK schools that provide general, vocational or technical education at any level from primary school to upper secondary education.</p>	<p>More information can be found here</p> <p>Schools and colleges can apply here</p> <p>For enquires, email: kirstie.mclean@education.gov.uk</p> <p>**The deadline for FE and schools is 12:00 noon on 7 May**</p>
All schools, colleges and settings	<p>Local Cultural Education Partners</p> <p>The Ipswich Local Cultural Education Partnership (LCEP) is growing through Festival Bridge.</p> <p>In response to Headteacher requests the LCEP are encouraging local arts, cultural and community organisations to share their planned Summer term and school holiday activities and opportunities so that schools can book Covid-secure activities for students as restrictions lift. These activities may be free or chargeable, and delivered on or off the school site.</p> <p>You can find the list here – keep checking back as it grows.</p>	<p>To find out more about the LCEP's work or get involved contact Abi Marrison abi.marrison@nnfestival.org.uk</p> <p>If you know a local organisation that should be listed ask them to register their opportunity here</p>
Primary maths teachers, leaders and senior leaders	<p>Angles Maths Hub</p> <p>Angles are offering a series of online sessions to support with Covid-recovery, curriculum catch-up and ongoing mastery development.</p> <p>Choose from seven one-hour sessions including</p> <ul style="list-style-type: none"> • Recovering from the Pandemic with Debbie Morgan • Subject and School Leadership in Covid-recovery • Mastery Development: Learning from Shanghai • Use of Manipulatives and Representations <p>More details on their flier here</p>	<p>Book online here</p> <p>Or call 01603 280940 or visit https://www.anglesmathshub.org for mor info</p>

TRANSITION 2021

All Secondary Schools	<p>Common transition framework document</p> <p>The common transition framework document has now been sent out to all secondary schools, these need to be sent to your feeder primary schools with a turnaround date of Monday 3rd May</p>	<p>Contact: Melanie.scotland@suffolk.gov.uk</p>
All Secondary schools.	<p>Year 6 transition brochures</p> <p>Designed to ensure that every IOA Year 6 child has the same experience, communication and detail from their secondary school in preparation for their transition. Primary Schools will use the brochures for class-based activity to support transition.</p> <p>The information included in each booklet will of course be unique to your school and fully funded by the IOA. If your school hasn't signed up for these, please do get in touch.</p>	<p>Contact: Melanie.scotland@suffolk.gov.uk for further info or David@nakedmarketing.co.uk to get your brochure started</p>
TAs in all Secondary Schools in Ipswich area	<p>Transition TA training</p> <p>Following their successful IOA funded transition project through the Evidence Based Practice Fund, Westbourne Academy are offering Transition TA training to 2 TAs per secondary school.</p> <p>Training dates are: Wednesday 5th May and Wednesday 12th May 10-12am (time TBC)</p>	<p>To book training or for further details please email Abi Joachim Abigail.Joachim@westbourne.atrust.org.uk by Wednesday 21st April</p>

IOA Transition Grant Fund

We have released £65,000 for a Summer 2021 Transition programme for Year 6 into Year 7

Once pupil information is received back from primary schools via the common transition framework document, secondary schools are then eligible to apply for a transitions grant based on student information.

The grants should be for activities that are **additional to your usual transition offer**, we also strongly recommend secondary schools consult with their primary feeder schools to discuss ideas. The total funding pot is £65k, there is no upper limit for applications to this fund, however we will prioritise funding for schools demonstrating additionality, and evidencing need from the common transition framework document and consultation with feeder primaries.

For more info on the grant contact: melanie.scotland@suffolk.gov.uk

[Apply Here](#)

The next IOA transition working meeting is on **27th April 2021**, if your school isn't currently represented please email melanie.scotland@suffolk.gov.uk

The IOA transition grant is a flexible addition to the DfE national offer for "Summer Schools" details of which can be found [here](#) Schools taking up the DfE offer must register using their [DfE sign in](#) by the end of April, with funding paid after the activity in October.

Under the DfE scheme schools can work with other organisations and institutions to run their summer school, including those in the private and voluntary sectors, for example [this offer from the Inspirational Learning Group](#) (if we hear of more example like this we'll pass them on)

Festival Bridge [can also provide support and advice](#) in finding a local provider.