



Primary Gatsby Benchmarks

1

A stable Careers Programme

Every school has an embedded World of Work and PSHE programme that is known and understood by pupils, teachers, governors and employers.

2

Learning from Career and Labour Market Information

World of Work lessons are informed by up to date labour market information and future study options that are accessible to pupils and their parents.

3

Addressing the Needs of Each Pupil

Opportunities for advice and support need to be tailored to the needs of each pupil, particularly addressing concerns around transition and vulnerable pupils. The World of Work programme should embed equality and diversity considerations throughout.

4

Linking Curriculum Learning to Careers

All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of STEM subjects for a wide range of career paths.

5

Encounters with Employers & Employees

Pupils should have opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, visits from employers and enterprise schemes.

6

Experiences of Workplaces and the Community

Pupils should have experiences of the workplace through workplace visits to help their exploration of the world of work.

7

Encounters with Further and Higher Education

Pupils should be given information and experiences to the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace

8

Personal Support

Pupils will have the chance to talk about the hopes and aspirations with a teacher, parent or in some circumstances a careers adviser.